

2015 ESEA SCHOOL REPORT

District: BENTONVILLE SCHOOL DISTRICT
School: ARDIS ANN MIDDLE SCHOOL
Grade: 5 - 6
Enrollment: 623

Superintendent: MICHAEL POORE **LEA:** 401008
Principal: STEVEN HESSELBER **Address:** 3400 W Hwy 72
Attendance: 95.82 **Address:** BENTONVILLE, AR 72712
Poverty Rate: 28.57 **Phone:** (479) 254-5510

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
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PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING				
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	637	637	100.00	637	637	100.00
Targeted Achievement Gap Group	250	250	100.00	250	250	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	22	22	100.00	22	22	100.00
Hispanic	76	76	100.00	76	76	100.00
White	475	475	100.00	475	475	100.00
Economically Disadvantaged	187	187	100.00	187	187	100.00
English Language Learners	32	32	100.00	32	32	100.00
Students with Disabilities	102	102	100.00	102	102	100.00

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	302	591	51.10	21.47
Targeted Achievement Gap Group	60	222	27.03	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	7	22	31.82	10.44
Hispanic	28	68	41.18	15.49
White	235	443	53.05	26.68
Economically Disadvantaged	51	166	30.72	16.35
English Language Learners	7	28	25.00	8.19
Students with Disabilities	6	92	6.52	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	171	591	28.93	12.09
Targeted Achievement Gap Group	27	222	12.16	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	22	13.64	4.17
Hispanic	18	68	26.47	10.85
White	127	443	28.67	16.34
Economically Disadvantaged	22	166	13.25	8.85
English Language Learners	1	28	3.57	5.08
Students with Disabilities	7	92	7.61	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.